

# Searching & Using Special Sections


**PURPOSE:** To find and review individual items or groupings related to Standards.

## Frameworks


Frameworks are driven by Subject and Grade level, with resources categorized by Standard. A Framework provides a comprehensive way to review the Instruction Strategies and Assessment Strategies that are aligned to each Standard. The Frameworks mirror the content that is available in the Selector when building a Plan. Printable PDFs can be printed for hard-copy reference.


## Frameworks


Subject  Grade


 **Find It!**


**Printable Mathematics Frameworks**


 [Grade K](#)


 [Grade 3](#)


 [Grade 6](#)


 [Grade 9](#)


 [Grade 1](#)


 [Grade 4](#)


 [Grade 7](#)


 [Grade 10](#)

 [Grade 2](#)

 [Grade 5](#)

 [Grade 8](#)


 [Grade 11](#)

 [Grade 12](#)

## Mathematics — Grade 3

Standard	Content Items	Skills	Instruction Strategies	Assessment Strategies
[3] N-1 The student demonstrates conceptual understanding of whole numbers to one thousand by reading, writing, ordering, or [counting L] (M1.1.1)	Whole numbers Reading whole numbers Writing whole numbers Ordering whole numbers Counting whole numbers	Reads written numbers up to 1,000 Writes numbers up to 1,000 Puts numbers in correct order from least to greatest Demonstrates the ability to complete a sequence to 1,000	<a href="#">Saxon - New Concept</a> — Lesson 3 <a href="#">Saxon - New Concept</a> — Lesson 8 <a href="#">Saxon - New Concept</a> — Lesson 13 <a href="#">Saxon - New Concept</a> — Lesson 16 <a href="#">Saxon - New Concept</a> — Lesson 17 <a href="#">Saxon - New Concept</a> — Lesson 18 <a href="#">Saxon - New Concept</a> — Lesson 19 <a href="#">Saxon - New Concept</a> — Lesson 21 <a href="#">Saxon - New Concept</a> — Lesson 23 <a href="#">Saxon - New Concept</a> — Lesson 34 <a href="#">Saxon - New Concept</a> — Lesson 25-2	<a href="#">Item Bank Assessment for N-1 [3] — Anchorage Item Bank</a> <a href="#">Saxon - Written Assessment</a> — Lesson 10-2 <a href="#">Saxon - Written Assessment</a> — Lesson 15-2 <a href="#">Saxon - Written Assessment</a> — Lesson 20-2 <a href="#">Saxon - Written Assessment</a> — Lesson 25-2 <a href="#">Saxon - Written Assessment</a> — Lesson 30-2 <a href="#">Saxon - Written Assessment</a> — Lesson 35-2 <a href="#">Saxon - Written Assessment</a> — Lesson 40-2 <a href="#">Saxon - Written Assessment</a> — Lesson 45-2 <a href="#">Saxon - Written Assessment</a> — Lesson 50-2

### HOW TO:

1. Click **Get Framework** in your Dashboard's Quick Links section
2. Select the Subject and Grade level you want to display on the page, and then click the **Find It!** Button
3. The Framework for the Subject and Grade combination you selected displays in the table below. Printable Frameworks for all Grades in that Subject display in the search area. Click a  PDF link for a grade to download that Framework file for offline reference.

## Resources

Every Resource is categorized – whether it is an Instruction Strategy or Assessment Strategy (or both), for example. Most resources are also aligned to one or more Standards. Use this Resources index to find and review and individual or group of Resources.


### Resource List









Name

Grade

Category

Content area




 **Find It!**

Name	Grades	Categories	Content Areas	File
<a href="#">Item Bank Assessment for E&amp;C-1 [3]</a>	3	Assessment	Mathematics	 19 KB   
<a href="#">Item Bank Assessment for E&amp;C-2 [3]</a>	3	Assessment	Mathematics	 22 KB   

### HOW TO:

1. Click **Resources** global tab
2. Select search criteria – choose Grade, Category, and/or Content Area. You can also type in the name of a specific resource. Click the **Find It!** button.
3. The search results display in the table below. Click a Resource’s name to review details about it (see screenshot below), such as where it came from and to what Standards it is aligned. If a File is associated with the Resource, click the file icon (e.g., PDF or Word) to download and view.

#### Item Bank Assessment for E&C-1 [3]

 Setup  Resource  Standards

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**Name**  
Item Bank Assessment for E&C-1 [3]

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**Description**  
Assessment questions and answers from the Anchorage Item Bank and/or EED GLE item sampler which are aligned to the GLEs.

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**Source**

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**Location**  
Anchorage Item Bank


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**Categories**  
Assessment

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**Content Areas**  
Mathematics

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**File**  
 19 KB



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**Standards**  
[Mathematics \[3\] E&C-1 – SBA-High](#)

## Standards


Similar to the Selector search forms, find and review Standards by Content Area or Curriculum Source.

## Standards

 **Content Area** **Curriculum Source** 

Content area **Mathematics** Priority **SBA-High**

Grade(s)  K  1  2  3  4  5  6  7  8  9  10  11  12



 **Find It!**

Title	Priority	Content
<a href="#">Mathematics [3] E&amp;C-1</a>	SBA-High	The student determines reasonable answers to real-life situations, paper/pencil computations, or calculator results by finding "how many" or "how much" to 50 (M3.1.1)
<a href="#">Mathematics [3] E&amp;C-2</a>	SBA-High	The student determines reasonable answers to real-life situations, paper/pencil computations, or calculator results by estimating the results of simple addition and subtraction problems up to 1,000 (M3.1.1)

### HOW TO:

1. Click **Standards** global tab
2. Search by Content Area or Curriculum Source. Select the criteria you want, and then click the **Find It!** button.
3. The search results display in the table below. Click a Standard's name to review details about it (see screenshot below), including all of the Resources to which it is aligned.

### Mathematics [3] E&C-1 – SBA-High

 Setup  Standard

**Mathematics [3] E&C-1 – SBA-High**

Subject: Mathematics  
Content Area: Mathematics  
Strand: Estimation and Computation (E&C): Perform basic arithmetic functions, make reasoned estimates, and select and use appropriate methods or tools  
Grade: 3  
Number: E&C-1  
Content: The student determines reasonable answers to real-life situations, paper/pencil computations, or calculator results by finding "how many" or "how much" to 50 (M3.1.1)  
Priority: SBA-High

**Content Items**

- How many
- How much

**Skills**

- Estimates quantities up to 50 (e.g., if Sami gets 7 points for getting a coin in a video game, how many coins does she need to get about 50 points)

**Resources**

- Mathematics
- [Item Bank Assessment for E&C-1 \[3\]](#) — Anchorage Item Bank
- [Saxon – Math Center Activities](#) — Lesson 35-2
- [Saxon – Math Center Activities](#) — Lesson 66